







# INQUIRY JEURNEYS

California
Scope and Sequence

### **Recommended: Kindergarten**



#### **Navigating School**

# How can we make school a great place for everyone?

Students need to understand the places and people around them to thrive at school. In this Inquiry, students explore their roles at school, investigating how they can make choices that will make school a great place for themselves and those around them.

#### **Investigation Modules**

School norms, behaviors, and interactions

Creating maps of the school and classroom

Student roles and responsibilities

Being a helper

Interviewing staff members about roles and duties
Leaders, helpers, and friends

Tactics to help resolve conflicts

**Encountering problems** 

#### **Action Module**



Using the lessons and resources in the Action Module for a Written Project, students might collaborate on an original storybook to help future students navigate school.



#### My Team and Self How can we unite to build a powerful class community?

To understand what you can accomplish as a team, you need to understand who makes up the team and how those individuals can work together. Students explore elements of personal identity and identify opportunities for teamwork in their class community.

#### **Investigation Modules**

Self-portraits: historical and student-generated

Family, culture, and identity

Case Study: Apollo 11 and the power of different skills

Classmate interviews

Brainpower and brain growth

Strengths, challenges, and growth mindset

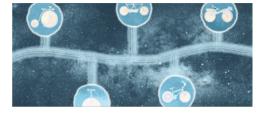
Cooperation and teamwork

**Setting shared goals** 

#### **Action Module**



Using the lessons and resources in the Action Module for a 3D Project, students might create works of art to teach visitors about how knowing themselves and their classmates helps them form stronger teams.



# Past, Present, and Future How can we use wisdom from the past to build a better future?

Understanding our past experiences and how our memories shape us is integral to planning for our future. Students explore concepts of time and memory, discovering and sharing stories and memories that have helped them learn and grow.

#### **Investigation Modules**



Past, present, and future

Learning from stories



Increments and measures (months, weeks, days)

Natural cycles and patterns (night and day, seasons)



Chronological order

**Timelines** 



Learning from experiences

Relationship between actions and outcomes

#### **Action Module**



Using the lessons and resources in the Action Module for a 2D Project, students might create a display of illustrations that shares pieces of wisdom they've gained from past experiences.

# **Recommended: First Grade**



#### **Families Near and Far**

# How can we bring families together to form stronger communities?

Families take many forms; there's no single definition. In this Inquiry, students identify the roles and responsibilities that contribute to a family. They explore what makes their family unique and the differences they may encounter among different families and cultures.

#### **Investigation Modules**

Exploration of different family structures

Families around the world

Responsibilities, needs, and wants of a family

Compare and contrast roles

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Exploring holidays and food traditions

**Customs and traditions** 



How families help each other

Diverse family types

#### **Action Module**



Using the lessons and resources in the Action Module for a Written Project, students might collect recipes to create an original cookbook that celebrates the diversity of traditions in their classroom community.

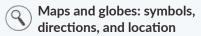


### Our Special Location How can we help others

# appreciate our special location?

Our geographic location shapes who we are and how we live. During this Inquiry, students investigate how location and climate shape daily life, and how goods and services meet community needs.

#### **Investigation Modules**



Mapping important community locations

Characteristics of rural, urban, and suburban communities

Community goods and services

Landforms, bodies of water, and local and regional climates

Effects of climate and landscape on way of life

Symbols that represent our community

Community workers and helpers

#### **Action Module**



Using the lessons and resources in the Action Module for a Multimedia Project, students might use cardboard boxes to create a 3D map of their community with symbols and signage, inviting other students to their class for a miniature guided tour.



## Civic Engagement

# How can we work together for the good of the community?

You are never too young to engage in civic life. In this Inquiry, students explore different forms of participation and investigate key civics topics such as rights, fairness, responsibilities, rules, and laws.

#### **Investigation Modules**



Responsibilities as community citizens

Function of rules and laws



Difference between fact and opinion

Making informed choices



Historical changes in rules and laws

Case Study: Women and girls in sports



Working together to overcome challenges

Case Study: Americans with Disabilities Act

#### **Action Module**



Using the lessons and resources in the Action Module for a Presentation Project, students might collaborate to plan a video PSA that investigates an issue in their school community they would like to address.

### **Recommended: Second Grade**



#### **Meeting Needs and Wants**

#### How can we work together to meet community needs and wants?

Communities are created to meet our common needs. In this Inquiry, students are introduced to the concepts of needs and wants, scarcity and abundance, the ways that producers and consumers interact, and how individuals and communities make choices about how to use their resources.

#### **Investigation Modules**

Understanding needs and wants

Prices, saving, spending, and giving

Planned vs. unexpected expenses

> Financial literacy and decision-making

**Producers and consumers** 

Market economy: supply and demand

Community needs and wants

> Generating ideas to meet community needs

#### **Action Module**



Using the lessons and resources in the Action Module for a Multimedia Project, students might demonstrate their understanding of community needs and wants by designing original products for "sale" at a model marketplace or makers fair.



#### **Our Changing Landscape** How can we respond to our changing landscape?

Our relationship to the physical world around us begins with our own geographical location and the physical features of that location. In this Inquiry, students explore access to and dependency on natural resources, how and why we modify the landscape, and the impacts that modifications can have on land, water, and living things.

#### **Investigation Modules**



Natural resources of community and state

Types of modifications to the environment

> Population growth and landscape changes

Basic human needs

Freshwater and issues of scarcity

Responses to environmental problems

> Innovation in fresh food production

#### **Action Module**



Using the lessons and resources in the Action Module for a 3D Project, students might design an interactive game to teach other students how everyday objects can be traced back to natural resources.



#### **Innovation**

#### How can we innovate to improve the world around us?

Innovation touches every facet of life past, present, and future. In this Inquiry, students consider how innovation changes society as a whole as they make their own blueprints for inventing a better world.

#### Investigation Modules



Sparks and impacts of innovation

Using evidence to evaluate impact of innovation

Impact of Industrial Revolution's innovations

Transcontinental Railroad



Spotlight on George Washington Carver

Characteristics of effective innovators



Improving communities through innovation

Modern innovations

#### **Action Module**



Using the lessons and resources in the Action Module for a Presentation Project, students might organize a living history museum to inform their community of the innovations and innovators that have brought about significant changes to daily life.

# **Recommended: Third Grade**



#### **Global Connections**

# How can we act as global citizens?

Is it possible to touch a country and its people without ever setting foot there? In this Inquiry, students explore the geographic ways they are connected to distant places and the people who live there through the movement of people, goods, and ideas.

#### **Investigation Modules**



Relative location and geographic features

Latitude, longitude, and grid systems



Domestic and global trade



Geography's effect on culture

Natural resources and raw materials



Cultural diffusion and globalization

#### **Action Module**



Using the lessons and resources in the Action Module for a 2D Project, students might inform their peers of the origins of various products by creating a wordless storybook that traces the journeys of these products.



#### Migration and Movement How can we honor and respect our many cultures?

Throughout the history of the United States, immigration has played a large part in shaping our culture, politics, and economy. In this Inquiry, students explore the timeless themes of immigration as they uncover the meaning and value of cultural identity.

#### **Investigation Modules**



Identifying push and pull factors

The impact of conflict on movement



Cultural identity and immigration

**Evolving identities** 



Waves of immigration to the US

Identifying themes of immigration experiences



Diverse communities

Community connections

#### **Action Module**



Using the lessons and resources in the Action Module for a Multimedia Project, students might host an exhibition night focusing on the stories of local landmarks named after immigrants.



# The 20th Century Civil Rights Movement

# How can we take steps toward equality and justice?

All people in the United States have the right to equal protection under the law. Students investigate how citizens exercise their rights in our democracy through the lens of the Civil Rights Movement.

#### **Investigation Modules**



Rights and responsibilities

Civil Rights Act of 1964



March on Washington



The Civil Rights Movement

Learning from changemakers



Positive footsteps for change

#### **Action Module**



Using the lessons and resources in the Action Module for a Written Product students might celebrate the contributions of civil rights changemakers by creating a graphic novel that highlights their efforts and impacts.

# **Recommended: Fourth Grade**

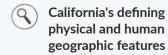


# The Diverse Geography of California

# How can we be stewards of our state?

Students investigate how Californians – past and present – have used and managed the state's land and resources. They explore California's geography, Indigenous practices, and modern agriculture to learn how they can sustain the land for future generations.

#### **Investigation Modules**









#### **Action Module**



Using the lessons and resources in the Action Module, students might create brochures about an initiative to protect a natural resource in their community.



# From Territory to Golden State

# How can we help tell the story of California?

Students explore California's journey from colonization to statehood. They uncover diverse historical perspectives from events like the missions period, Mexican rule, the Gold Rush, and the path to statehood to help them tell the story of their state.

#### **Investigation Modules**









#### **Action Module**



Using the lessons and resources in the Action Module, students might honor a person or event from California's history by creating and presenting a scale model of a new community monument.



#### **Our Changing State**

# How can we help meet our state's changing needs?

Students examine California's modern history – its shifts in economy, its evolving industries, and the changing needs of its people. They explore how Californians responded to challenges in the past in order to consider how we might meet the needs of the future.

#### **Investigation Modules**









#### **Action Module**



Using the lessons and resources in the Action Module, students might organize a workshop for residents to share ideas on improving community services by creating materials, guiding discussions, and presenting their findings.

#### **Recommended: Fifth Grade**



#### **Native America**

How can we better honor the cultural heritage of this land?

Ever since their first encounter with Europeans, Native Americans have been misrepresented in the popular imagination and the historical record. Students explore diverse historical sources to form a deeper understanding of Native America's rich and varied cultures and histories.

#### **Investigation Modules**



Cultural areas investigation

Artifacts as historical sources
Analyzing artifacts



Storytelling as a historical source

Folktale investigation

9

Perceptions of the "first Thanksgiving" Comparing narratives

#### **Action Module**

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Using the lessons and resources in the Action Module for a 2D Project, students might share the true stories of inspiring Native Americans by creating a series of honorary portraits for display in the school building.



#### The Colonial Era

How can facing the complexities of America's past help us to meet the challenges of the present?

The European settlement of North America created a collision of worlds that led to profound global impacts. In this Inquiry, students go beyond a single narrative to explore the complex web of events and cross-cultural interactions that helped shape both the past and present of our nation.

#### **Investigation Modules**

9

Columbian
Exchange
Migration to the

Migration to the Americas

9

Colonial geography, economics, and culture

Slavery in the colonies

9

Jamestown colony source analysis

Plymouth colony source analysis

So So

Social roles in Colonial America

Colonial resistance

#### **Action Module**



Using the lessons and resources in the Action Module for a Presentation Project, students might address the representation of cultural groups in colonial era artworks through a presentation to the school community.



#### The American Revolution

How can we promote life, liberty, and the pursuit of happiness for all?

The American Revolution reshaped society, culture, and government in the American colonies and territories. In this Inquiry, students explore the events, causes, and consequences of the Revolution, uncovering how diverse groups and individuals shaped the course of US history.

#### **Investigation Modules**



Pre-war timeline of important events

Development of colonial identity

Source analysis of Capitol paintings

Founding fathers case studies



British and American strengths and weaknesses

Major battles and the homefront

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Declaration of Independence

Constitution, conflict, and compromise

#### **Action Module**



Using the lessons and resources in the Action Module for a Written Project, students might create a magazine to inform their community about contemporary events that align to (or don't live up to) the ideals of the Declaration of Independence.



#### Rights and Responsibilities

How can we contribute to a healthy democracy?

The concept of freedom can be applied to the relationships between individuals, governments, religious groups, tribes, or other organizations. This Inquiry explores the concept of freedom in parallel with a study of the Constitution, Bill of Rights, and branches of government.

#### **Investigation Modules**



Preamble to the Constitution

Absolute monarchy and power

Constitution, Bill of Rights

Amending the Constitution



Checks and balances, branches of government

Constitution in crisis



Creating arguments through images

Protections and limitations on freedom

#### **Action Module**



Using the lessons and resources in the Action Module for a 2D Project, students might design and create a mural that illustrates their rights and responsibilities as Americans to encourage young people to be more active in their community.